Kimbolton School
Cambridgeshire

EXTRA-CURRICULAR ACTIVITIES POLICY: SENIOR SCHOOL

Policy owner: This policy is the responsibility of the Assistant Head (Staff Development and Co-Curricular)
SLT Policy
Policy Summary Statement: This policy sets out Kimbolton School's commitment to extracurricular activities, emphasising their role in fostering pupils' personal development, character, and interests, alongside the practical arrangements for participation, staff oversight, and engagement monitoring.

Release Date:	September 2026
Review Date:	September 2027

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Extra-Curricular Activities Policy

INTRODUCTION

At Kimbolton School, our extracurricular programme plays a vital role in nurturing the all-round development of our pupils. Through a broad and varied range of activities, pupils are encouraged to explore their interests, discover new talents, and engage with the wider life of the school community.

Our school values – kindness, courage, curiosity, endeavour, and integrity – underpin every aspect of this programme. By taking part in activities beyond the classroom, pupils learn to work collaboratively and show kindness and respect towards others. They demonstrate courage by trying new experiences and stepping beyond their comfort zones. Their curiosity drives them to seek knowledge, develop skills, and think creatively. Through sustained participation and commitment, they show endeavour and perseverance, while acting with integrity as responsible and dependable members of teams and societies.

In this way, our extracurricular provision is not an optional addition, but a central part of our mission to prepare pupils for life beyond school – helping them to grow in confidence, character, and community spirit, whilst developing self-reliance, organisational skills, and a well-rounded character.

All pupils are expected to participate meaningfully in the extra-curricular life of the School. The exact nature and extent of involvement will vary according to age, interests, commitments, and talents, but every pupil should engage regularly in activities beyond the classroom.

CLUBS AND SOCIETIES

There is a very wide range of activities at lunchtime and at the end of the School day, which includes music, drama, outdoor pursuits, Duke of Edinburgh's Award, art and design and a host of other clubs and societies so that all tastes are catered for. There is also a range of societies that meet on more occasional basis. Full details of the current term's extracurricular offering can be found in the Clubs and Societies Brochure on the School's website.

All that pupils do and achieve is valued and is broadcast to the school, including successes at county, regional, or national levels. High standards are expected, and achievement is recognised.

GAMES, CCF & CSU

There is a compulsory Games programme which concentrates on the major games of football, hockey, netball, tennis and cricket. This widens higher up the School to include sailing, canoeing, squash and a variety of other sporting/recreational activities.

In the 4th Form, pupils elect to join one of the arms of the Combined Cadet Force or the Community Service Unit, further widening their extracurricular experience and offering opportunities for leadership and self-development.

MONITORING, TRACKING, AND ATTENDANCE

[Full details can be found in the appendix to the school's Registration Policy.]

The School encourages positive and purposeful commitment whereby pupils understand the value of their extracurricular involvement, respect the time that staff give to facilitate these opportunities, and take responsibility for their own involvement.

Tutors and Heads of House will:

- **Facilitate engagement at the start of term:** Provide time in tutor sessions for pupils to explore and understand the extracurricular programme and make informed choices.
- **Encourage participation:** Motivate pupils to sign up for activities that suit their interests and strengths.
- **Discuss ongoing involvement:** Hold regular conversations to help pupils reflect on their experiences and progress.
- **Support commitment awareness:** Ensure pupils understand the commitment required when joining an activity.
- **Follow up on non-engagement:** Identify and support pupils not currently participating to find suitable opportunities.

The Assistant Head (Staff Development & Co-Curricular) and the Senior Deputy Head will:

- **Develop a varied programme:** Use pupil voice to shape a broad range of clubs and societies that reflect pupils' interests, talents, and aspirations.
- **Maximise pupil opportunities in clubs and societies:** Ensure that scheduling clashes are minimised so pupils can engage fully and promote extracurricular involvement as a valued complement to academic life.
- **Coordinate the staffing of clubs and societies:** Produce the clubs and societies programme in liaison with staff to ensure commitment, capacity, and smooth delivery of activities.
- **Monitor pupil participation in clubs and societies:** Track pupil engagement across activities to identify non-participation and share this information with tutors for follow-up.
- **Evaluate and improve the clubs and societies programme:** Regularly review the programme's impact, seeking feedback from pupils and staff to continuously enhance opportunities and engagement.

Club Leads will:

- **Encourage participation** by ensuring their clubs/activities are enjoyable and meaningful for pupils.
- **Support commitment awareness:** Ensure pupils understand the commitment required when joining an activity.
- **Follow up on non-engagement:** Take a register at the start of each session, follow up on unexpected absentees, and support pupils to take ownership of their commitment.