Kimbolton Prep School Curriculum Map 2025-26

| Reception | Communication | on an Language Understanding the World | | Personal, Social and Emotional Development | Expressive Art and Design | | Mathematics | Physical Development | | Literacy | MFL | Outdoor Learning | |
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| Autumn | Rhyme Nurse visit (questions) Parent visit (conversation, questions, discussions) News sharing Describing words Listening, recall and sequence a story | | Ourselves- body parts Senses keeping healthy- including teeth and dentist visit Local environment; school grounds and Kimbolton Maps Hibernation Past and present- growing up Florence Nightingale Guy Fawkes Celebrations including Harvest, Bonfire, Christmas | | Self-regulation: my feelings Building relationships: special relationships Golden Rules School Values | Paul Klees and Claude Monet Artists Mark making Drawing Observational drawing Painting Clay Junk modelling Portraits Saltdough Occasion cards Singing Exploring instruments Nativity | | Match, sort and compare Talk about measure and pattern Its me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides | Pencil and scissor control Sensory activities Handwriting Fine motor skills Gross motor Swimming Spatial awareness Co-ordination Balance Co-operation | | Level 1 and level 2 Twinkl phonics Name writing Mark making Writing a post card Christmas cards/thank you cards | French | Outdoor classroom Gardening Squirrel Wood visits Walk to the high street |
| Spring | Book of the week Creating questions Non-fiction Rhyme Squirrel wood listening walk | | Learning about spring Animals and their habitats Dinosaurs and volcanoes Maps Melting Dissolving Celebrations including: Chinese new year, Mother's Day, Easter, Holi, Shrove Tuesday | | Managing self: taking on challenges Self-regulation: Listening and following instructions Golden Rules School Values School Council voting and reps | Tony Cragg Artist Drawing Observational drawing Paper-maiche Painting Den building Colour mixing Occasion cards Junk modelling Singing Exploring instruments Pitch tempo Song/poem/action shared with parents | | Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3-D shapes | Pencil and scissor control Sensory activities Handwriting Fine motor skills Gross motor Swimming Dance Co-operation Problem solving | | Level 2 and level 3 Twinkl phonics Writing questions Anticipating key events Labelling Writing cards Writing facts | French | Outdoor classroom Gardening Squirrel Wood visit Walk to the pond Walk to the high street |
| Summer | Book of the week Poetry/rhyming Rettell a story Performing/ speaking Infront of others Prize giving | | Space Neil Armstrong Seasons Travel Other countries Comparing countries and climates Lifecycles Old and new transport Special places Celebrations including Father's day | | Building relationships: my family and friends Managing self: my wellbeing Golden Rules School Values | Vincent Van Gogh Artist Painting Drawing Observational drawing Junk modelling Occasion cards Vibrations Make own instruments Prize Giving | | To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualize, build and map | Pencil and scissor control Sensory activities Handwriting Fine motor skills Gross motor Swimming Sports day- team work skills | | Level 3 and level 4 Twinkl phonics Writing simple sentences Writing lists Labels Writing cards | Spanish | Outdoor classroom Gardening Squirrel Wood visit Walk to the pond KS1 playground |
| Lower Prep | Forest School | Art/DT | MFL | Computing | Topic | Music | Phonics | Prac M | PE | PSHE RSE | RE | Science | Games |
| Y1 Autumn | Welcome to the woods Trees, twigs and leaves Room on the Broom | Line & Colour Basics; 3D materials, portraits, and focus artist | French: Oral language & recognition. Greetings, colour numbers 0-10 | Technology Around Us Digital Art | Our local areas; Toys | Notation; Feeling Pulse | Level 4/5 | Maths games and tasks related to White Rose modules | Fitness for Fun; Gymnastics; Dance; Games | Feelings & Relationships | Groups & Belonging. Believing and behaving, Christianity, Gifts. The Nativity. Hanukah | Materials Light and Dark | Girls: Hockey & Football Boys: Football |
| Spring | Small world stories and structures | Drawing and Painting: Focus artist Models with moving parts | French: Days of week Spanish: greetings, numbers 0-10 | Programming Grouping Data | Island life/ History of Seaside Holidays | Peter and the Wolf | Level 5 | Length and height | Gymnastics; Dance; Games | Keeping Safe | Jewish Beliefs and Practices. The bible. Jesus as a friend. Beliefs | Animals and Humans | Girls: Netball Boys: Hockey |

| | Woodland Art and Natural Craft | | | | | | | | | | and practices. Celebrations | | |
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| Summer | Superheroes of the woodlands Super worm and friends | Observationa I Drawing & Painting: Focus artist F&N | Spanish: speaking & listening skills; names, numbers, days, months, colours | Digital Writing Programming | Superheroes Florence Nightingale | Recorders | Level 5 | Maths games and tasks related to White Rose modules | Sports day prep, striking and fielding | Healthy lifestyles | Churches, beliefs, and Practices. Believing and belonging. Special places. Judaism and Islam | Plants; Seasons | Cricket |
| Y2 Autumn | "" Stickman" Winter woodland crafts | Living things; Painting; 3D Materials | French: intro to reading & writing, intro to phonics | Programming; Text Communicatio ns | World Kitchen /Out of this world | Contrasting Musical Elements | Level 5/6 | Length and height Shape | Fitness for Fun; Gymnastics; Ball Skills | Health and Wellbeing | The Torah; Nativity Christianity. What did Jesus teach us? The Nativity, Hanukkah, and festivals of light. | All Living Things; Electricity | Girls: Hockey & Football Boys: Football |
| Spring | Woodland detectives Caring for birds and animals Keeping warm | Structures; Buildings Mixed media linked to focus artist Product design | French: farm animals, intro to noun gender Spanish: intro to reading & writing skills, intro to phonics | Paint Programs Animation | The Great Fire of London / Sustainability | Note Values | Level 6 | Maths games and tasks related to White Rose modules | Dance; Games | Relationships | Special Buildings; Easter Belonging Easter and Judaism | Materials; Habitats | Girls: Netball Boys: Hockey |
| Summer | Naming and sorting leaves and flowers Woodland journeys Maps and mapping | Textiles Focus artist | Spanish: consolidation using receptive and productive skills (numbers, greetings, age, colours) | iPad; Control and Monitoring | Knights and Castles/ Maps and mapping | Rhythm Building | Level 6 | Maths games and tasks related to White Rose modules | Striking and fielding, Sports Day Skills | Living in The Wider World | Parables Belonging, Prayer, Islam and Haji | Forces: Plants | Cricket |
| Upper Prep | Art/DT | Computing | g Practical Maths | MFL | Geography | History | Music | Prac M | PE | PSHE RSE | RE | Science | Games |
| Y3 Autumn | Patterns, chemical engineering Smoothies, Pulleys (How things work) | Word Processing Desktop Publishing | | French: Franc facts, intro to so physical phonic intro to senten building | elf; cs, | Ancient Egypt | Rhythm, Pulse and Rap | Statistics 2D Shape | Fitness for Fun; Ball Skills and Team Games | Families and Relationships Health and Wellbeing | Hinduism | Light & Shadow; Forces; Magnets & Springs | Girls: Hockey/Footba II Boys: Football |
| Spring | Portraits; Photo frames | Databases | Money | French: number 20, clothes, no gender, colou Spanish: Spai facts, intro to so physical phoni | un rs n elf, | Ancient Egypt Ancient Greece | Samba Music | Money | Gymnastics, Multi skills, problem solving in teams | Safety Citizenship | Stories of Jesus | Teeth & Eating | Girls: Netball Boys: Hockey |
| Summer | Egyptian Art and Design, structure of pyramids | Programmir | ng 3D shape Measuring | Spanish: Answer basic Q's intro sentence buildi | to | Ancient Greece | Composition | 3D Shape Measuring | Racket Skills; Athletics | Economic Wellbeing | Life after death | All Living Things | Cricket |

| Y4 Autumn | Containers; structures, Money Containers | Creating and Formatting Text Documents Programming | White Rose | French: transport, Francophone countries, extending | Our Environment; the Rainforest | Stone Age Bronze age | Instruments of the Orchestra and Halloween | Measuring Time | Invasion Games Gymnastics | Economic, Health and Wellbeing | Judaism Key concepts | States of Matter | Girls: Hockey/Footba II |
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| Spring | Journeys; Cam toys (how things move) | Data and Information Loti-Bot coding | White Rose | sentences French: Epiphany, noun gender, adjectives Spanish: zoo animals, noun | Village Settlers; Local Study | Bronze Age Iron Age / Celts | Instruments of the Orchestra and Singing | Position, time and direction | Throwing, Catching, Agility and Fitness Dance | Families and relationships | Islam Key concepts | Sound; Electricity | Boys: Football Girls: Netball Boys: Hockey |
| Summer | Dreams; Biscuits (Healthy Eating/ Hygiene) | Graphic Modelling Computing Systems and Networks | White Rose | gender Spanish: plurals, numbers 0-31, dates, Tomatina festival | Water; Weather | Romans | Egyptians | Problem solving | Athletics | Safety and the changing body Citizenship | Values and Rules Comparison of Jewish and Islamic faith | Plants; Rocks | Cricket |
| Y5 Autumn | Still Life; Bread, production | Programming | White Rose | French: phonics, carnival of the animals, habitats, adjective agreement, adverbs | Europe: focus Scandinavia | Vikings 1066 Tudors | Staff Notation | Volume and converting units | Fitness for Fun; Ball Skills and Dance | Rules & Responsibilities | Buddhism | Forces and Magnets | Girls: Hockey/Footba II Boys: Football |
| Spring | E- Textiles; Slab clock | Multimedia Presentations | White Rose | French: alphabet, spelling Spanish: phonics, town | North America & Grand Canyon | Tudors | Keyboards | 3D shape | Gymnastics, Multi skills, problem solving in teams | Good health and our changing body | Christianity | Keeping healthy and the human body | Girls: Netball Boys: Hockey |
| Summer | Chairs, strength and design | Internet & Searching Skills | White Rose | Spanish: extending sentences, noun gender, adjective agreement | Rivers & Coasts | Aztec Civilisation | Graphic Score | Data and statistics | Racket Skills; Athletics | Economic wellbeing | Suffering and Forgiveness | Earth and Space | Cricket |
| Y6 Autumn | People in Action; Cars, motors, movement. | Word Processing Programming | White Rose | French: expressing feelings, question words, time telling, school | Extreme Earth & Japan | Victorians | Music from Africa and the Blues | 3D Shape | Fitness for Fun; Ball Skills, Dance | Families and Relationships; Health and Wellbeing | Sikhism | The Seven Life Processes; Living Things & their Habitats | Girls: Hockey/Footba II Boys: Football |
| Spring | Landscapes, buildings, construction. | Data and Information with Spreadsheets | White Rose | French: towns, bigger numbers Spanish: consolidating phonics, expressing feelings | Mountains; Global Trading | World War II | History of Pop Music and Production | Data, reflection and translation | Gymnastics, Multi skills, problem solving in teams | Citizenship; Economic Wellbeing | Humanism | Mixing, Changing & Separating Materials | Girls: Netball Boys: Hockey |
| Summer | Muffins, product development for a client | Web Page Creation Programming | White Rose | Spanish: question words, describing self (hair and eyes), likes/dislikes | The Caribbean; Island project | World War II (cont.) Local Study | Classical Music | Consolidation | Racket Skills; Athletics | Safety and the Changing Body; Identity; Transition | A life of service | Light, Circuits & Electricity | Cricket |