

Kimbolton School Learning DNA



One school. One family.

kimboltonschool.com

Our Learning DNA

At Kimbolton School, we believe learning is about more than knowledge, it's about developing the whole child.

Our Learning DNA reflects the qualities, thinking skills, attitudes, and opportunities we nurture in every pupil. This helps us guide our pupils to develop the academic and wider skills which will enable them to thrive in life after school, whatever their next steps may look like.

We have created our Learning DNA framework and a common learning language to make learning clear and consistent for everyone. By doing so, we place explicit emphasis on the skills we believe matter most, both in our curriculum and throughout the broader school experience.





WE BECOME

Problem solvers
Leaders
Independent thinkers
Confident communicators
Enterprising
Socially responsible
Digitally literate

WE PROMOTE

Knowledge and understanding
Challenge and stretch
Opportunity
Guidance and support
Adventure and exploration

Kimbolton Learning DNA

WE ARE

Engaged
Motivated
Ambitious
Reflective
Brave
Supportive

WE THINK

Critically
Creatively
Collaboratively

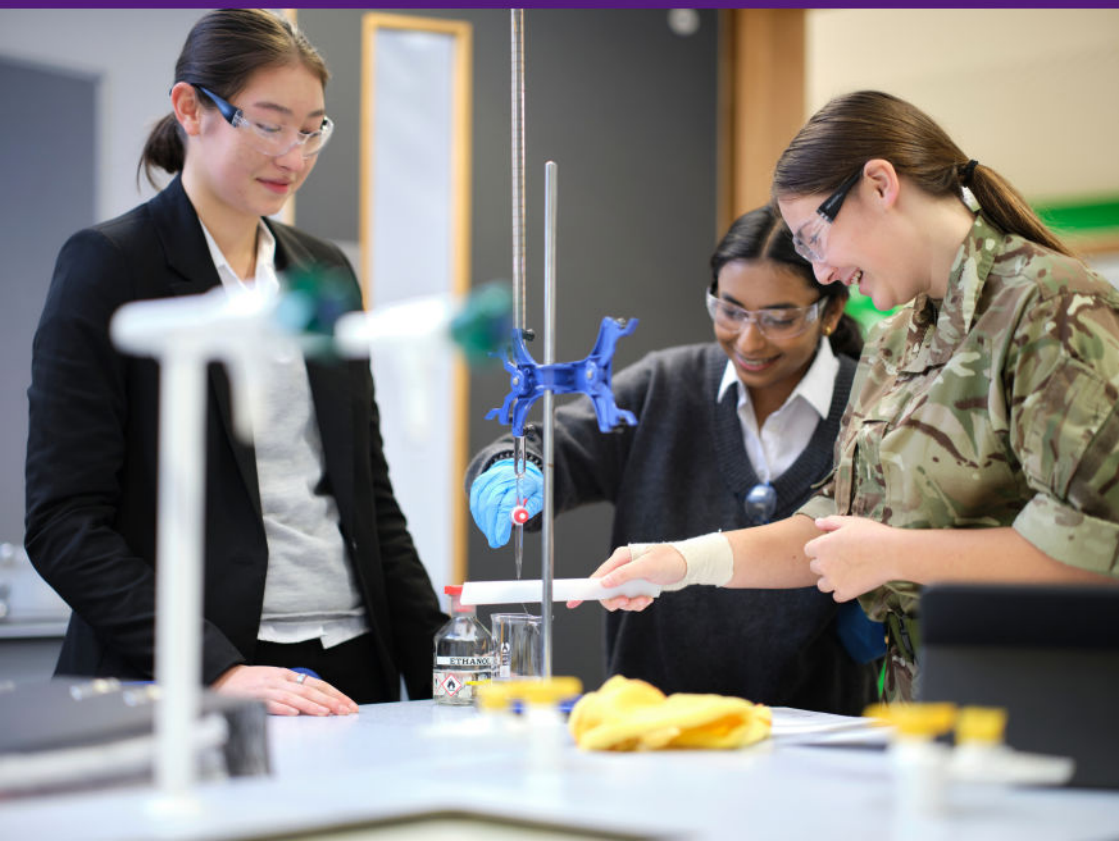
How we think

We encourage students to approach learning through:

- Critical thinking: analyzing, questioning, and solving problems logically.
- Creative thinking: exploring new ideas and finding innovative solutions.
- Collaborative thinking: working effectively with others to achieve shared goals.

Where do we see this?

Pupils discussing ideas, brainstorming solutions, collaborating on tasks, and developing projects that require imagination and critical reflection.



Who we are

Our learners develop attitudes and habits that support success, including being:

- Engaged: actively participating in lessons and school life.
- Motivated: showing determination to learn and improve.
- Ambitious: setting goals and striving to achieve them.
- Reflective: thinking about their learning and identifying ways to improve.
- Brave: taking risks, trying new things, and learning from mistakes.
- Supportive: showing empathy and helping others.

Where do we see this?

Pupils taking ownership of their learning, demonstrating resilience, asking questions, supporting peers, and showing confidence in new challenges.



What we promote

We provide an environment that promotes:

- Knowledge and understanding: a strong foundation in all areas of learning.
- Challenge and stretch: opportunities to push beyond comfort zones and achieve more.
- Opportunity: access to a wide range of experiences inside and outside the classroom.
- Guidance and support: personalised help to build confidence and resilience.
- Adventure and exploration: encouraging curiosity and discovery in all areas of learning.

Where do we see this?

Pupils engaging with challenging tasks, participating in enrichment activities, exploring new topics or environments, and receiving guidance tailored to their needs.





At Kimbolton School, our Learning DNA shapes everything we do. It guides teaching, learning, and school life, ensuring every child develops academically and personally. By fostering these qualities, thinking skills, attitudes, and opportunities, we prepare our pupils to thrive now and in the future.

The Academic Leadership Team

Senior School

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Inspiring curiosity,
courage and kindness.