



Kimbolton School

CAMBRIDGESHIRE



APPLICATION PACK

Teacher of History

Part Time 0.6

Required for September 2025

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Welcome from the Headmaster



I'm delighted that you're interested in this important role at Kimbolton School, and I hope this candidate pack answers some of the many questions you will surely have about life here.

Whether you are at the Prep, at one end of the village and our parkland, or the Senior School, at the other, your experience at Kimbolton will be characterised by the same educational ethos: we value character just as much as academic achievement, and we value kindness most of all. To join our school is to enter a friendly and inclusive environment that provides the space and support for children to grow into themselves. Our site is beautiful and safe, with room enough for all our 1,100 pupils to roam, and we are lucky to call Kimbolton Castle and its stunning grounds home.

The most important part of the school is, of course, its people, and you will be welcomed as an old friend by our warm community of pupils and staff. You will find that staff here are well supported and rewarded for their commitment to our pupils, but that what they value most is the camaraderie of supportive colleagues who do not take themselves too seriously.

Kimboltonians are well rounded and have their feet on the ground. They understand the value of hard work, service, and taking failure in their stride. Yet they know how to have fun and they play just as hard as they work - on the sports pitches, on the stage, or just climbing a tree at break time. Their academic results are excellent, too. Our broad curriculum is guided by a desire to see young adults emerge with many strings to their bows and a clear sense of the difference they want to make in the world. Expert staff, who know the pupils as individuals and place their wellbeing first, nurture and challenge them to find their passions and do their personal best.

Kimbolton is, first and foremost, a happy place where every child is valued. I do hope that you will want to join our team.

A handwritten signature in black ink, appearing to read 'Will Chuter', with a long horizontal line extending to the right.

Will Chuter
Headmaster

Recruitment of Staff

Kimbolton School is committed to recruiting, developing and retaining high calibre teaching and non-teaching staff for our outstanding HMC school. All our staff, regardless of role, play an important part in the provision of our first-class education.

Teaching Staff

We employ teachers who are conscientious, imaginative and committed to educating the whole person. Our continuous professional development scheme provides all academic staff with an opportunity to reflect on their practice and continue to develop their teaching and pastoral skills to the benefit of all pupils. We expect teachers to be fully involved in the extra-curricular life of our school too, encouraging pupils in their wider development through music, sport, drama, art, CCF, clubs, societies and trips. Sometimes these are out-of-hours, at weekends or during school holidays.

Non-teaching Staff

Our non-teaching staff fill a wide variety of roles, both part- and full-time and some of them term-time only. They are very much part of our wider team and contribute to, and benefit from, the happy and positive feel of our school.

The School recognises that an important element in safeguarding our pupils is a robust recruitment process that incorporates measures to deter, reject, or identify people who might abuse children, or who are otherwise unsuited to work with them. In addition, recent government guidance, “Safeguarding Children – Keeping Children Safe in Education Sept 2024, specifically Part 3”, as well as specific guidance from the National Minimum Standards for Boarding Schools, help to form the basis of school policy. For further information about Kimbolton School's commitment to Safer Recruitment, please visit our Policies page to read our Safe Recruitment Policy at www.kimboltonschool.com/about-us/policies



You will find in this Application Pack further details about this exciting opportunity to join our friendly and enthusiastic staff team. Please refer to the Method of Application for details on how to apply. We look forward to hearing from you.



Job Description

Teacher of History

Part Time 0.6

Required for September 2025

The School

Kimbolton School was founded in 1600 and is situated in 100 acres of grounds in the West Huntingdon town of Kimbolton. The School currently educates over 1000 children aged 4-18 in a coeducational, predominantly day environment, although there are up to 60 boarders. The Senior School is located around Kimbolton Castle while the Preparatory School is housed to the west of the village on the original Grammar School site. The School employs approximately 400 staff and also owns a subsidiary company, Kimbolton School Enterprises, which transacts all non-charitable trading activity.

Further information about the School can be found on the School website at www.kimboltonschool.com.

Commitment to Safeguarding

Kimbolton School is dedicated to safeguarding and promoting the welfare of its boarding and day pupils, regardless of age, ability, race, culture, religion, sexuality or class. Safeguarding is integrated into the School ethos. It is the duty of all members of staff including full-time, part-time and volunteers, both teaching and support, to play an active role in ensuring the safety and promoting the welfare of the children in the School's care. Safeguarding is everyone's responsibility.

The Role

Kimbolton School seeks a part-time History teacher who is able to teach from the 1st Form (Year 7), preferably up to A level. This is an exciting opportunity for either an experienced Teacher of History or an ECT to join a successful and commitment team. Enthusiasm, energy and commitment to helping pupils achieve success at all levels is essential.

The Department

The History Department is a thriving, dynamic and close-knit department comprising seven subject specialists. The Department boasts an excellent recruitment rate at both IGCSE and A Level, with students regularly furthering their studies at Oxbridge and Russell Group universities. The Department meets regularly to discuss student progress and share best practice in the classroom. History at Kimbolton is fortunate to be housed in dedicated teaching rooms in the Orangery, as well as rooms in the historic Castle itself.

At Key Stage Three the priority is to encourage students to think like an historian. As such, the curriculum seeks to nurture curiosity, analytical skills and academic resilience through enquiry-led lessons. The course investigates Anglo-Norman England, Medieval Islam and Christendom and the impact of the Reformation in England at First Form. Second Form addresses thematic studies of imperialism, revolution and industrial Britain, while and the turmoil of the 20th Century is the focus at Third Form. Classroom activities and homework tasks develop extended essay writing, source evaluation skills, and digital literacy ahead of study at GCSE level.

History is a very popular option at GCSE; on average 60-70 students a year opt for the subject. We presently follow the CIE IGCSE syllabus and focus on International Relations, 1919-89 and Weimar and Nazi Germany, 1918-1945. At Sixth Form, uptake consistently averages around 30 students a year. The Department aims to offer a flexible approach to taught modules in order to suit the specialism of individual members of staff. Current breadth studies include Stuart Britain and the Crisis of Monarchy, 1603-1702 and Challenge and Transformation: Britain, c1851-1964. Depth studies include France in Revolution, 1774-1815 and Dissent and Revolution: Russia, 1917-53. Experience of teaching AQA A Level is not a requirement, but an enthusiasm and readiness to engage with the course would be a considerable advantage as it forms such an important part of teaching.

The Department enjoys considerable success in public examinations, consistently achieving outstanding academic results year on year. Furthermore, each year a number of students apply to Oxbridge to read History, or a related course, and a tailored programme is provided to support student applications. The Department boasts a consistent track record of success in recent years.

History teachers and students are exceptionally active beyond the curriculum. Historians of all ages are encouraged to join the thriving Enlightenment Society – a student-led group which integrates History, Philosophy, Religion and Ethics, and English Literature. Furthermore, Key Stage Three students benefit from day visits to Warwick Castle and IWM Duxford. The entire Third Form visits the Ypres and the Somme as part of their studies of the First World War. There are annual residential tours for IGCSE students to destinations such as Berlin, Munich and Krakow, while Sixth Form destinations have previously included Manchester, Dublin and Russia. In addition to their academic duties, candidates will need to show a willingness to contribute to the thriving extra-curricular life of the School.

Duties and Responsibilities

The main responsibility of a subject teacher is to encourage pupils to learn by making History both enjoyable and accessible. They are responsible to the relevant Head of Department for playing their part in the work of the Department and for the efficient teaching of groups assigned to them. Particular responsibilities include:

- To nurture outstanding professional relations with learners to promote curiosity, a love of learning and an enthusiasm for History.
- To plan, resource, deliver and review high quality lessons.
- Strive to promote high standards of punctuality, self-discipline and endeavor within teaching groups, taking appropriate action where necessary.
- Set homework in accordance with the school policy and ensure that feedback is received by students in a timely manner.
- Consider and review the requirements of individual learners to ensure that students are able to make sustained progress,
- Support the Department's commitment to enhancing the fabric and learning environment of History classrooms.
- Be familiar with Department aims and objectives, the School and Department handbooks and supporting School policies.
- To stay abreast of curriculum developments and support the Head of Department in implementing changes as appropriate.
- Monitor student progress by regular employment of assessment strategies and use of data.
- Attend parents' evenings and complete reports on student progress, as appropriate.
- To advise the Head of Department and Tutor regarding student progress and to assist with further support and intervention for individual students where appropriate.
- Provide parents, tutors, housemasters and senior leaders with information regarding the progress of students, as required.
- Contribute to Department-related enrichment activities, including study visits abroad.
- Take on pastoral responsibilities as a Tutor in due course, monitoring the academic development and pastoral welfare of students.
- Be uncompromisingly committed to the protection and safeguarding of children and young people. Demonstrating a knowledge of relevant legislation and guidance in relation to working with, and the protection of, young people.

No list of responsibilities can fully encompass all that is asked of the Subject Teacher; at the heart of his or her task is an active enthusiasm for the subject, along with energy and commitment – a commitment to helping Kimbolton pupils achieve success at all levels.

All members of staff are expected to play a full role in the life of the School outside the classroom.

Person Specification

Factors	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good university degree in History or related subject • Qualified Teacher Status 	<ul style="list-style-type: none"> • Ability to teach History to A Level • Post-graduate qualification • Experience as a tutor / form teacher
Knowledge and experience	<ul style="list-style-type: none"> • Excellent subject and pedagogical knowledge • Breadth of teaching experience across Key Stages • A reflective professional who demonstrates a commitment to ongoing personal/professional development • Willing to commit to supporting the broader aims and objectives of Kimbolton School 	<ul style="list-style-type: none"> • Evidence of ongoing professional development • Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning • Post-16 teaching experience
Skills and attributes	<ul style="list-style-type: none"> • Strong communication skills • Create a stimulating and safe classroom environment • Ability to establish good working relationships and effective teamwork • Plan and deliver high quality learning • Good communication skills to work effectively as part of a team including staff, students and parents • Ability to employ a variety of effective teaching, pedagogical approaches and assessment methods • Excellent role model for staff and students • An engaging and optimistic approach, demonstrating strong organisational skills and prioritization • A team player who is willing to collaborate proactively within the Department. 	<ul style="list-style-type: none"> • Good working knowledge of IT and MS Office • Ability to generate ideas and drive initiatives • Data analysis and pupil tracking
Teaching & Learning	<ul style="list-style-type: none"> • Excellent classroom practitioner • Committed to ensuring excellent standards of behaviour at all times • Consistent record of high pupil achievement as result of your teaching • Evidence of initiative in improving performance and self-reflection • Enthusiastic and passionate for teaching and developing young people to reach their full potential 	<ul style="list-style-type: none"> • Proven exam teaching experience and results record

	<ul style="list-style-type: none"> • Motivated, with high expectations to support pupils of all abilities and needs 	
Personal qualities	<ul style="list-style-type: none"> • Enthusiastic and committed, with a passion for teaching • Open minded and creative • Flexible and proactive • Excellent interpersonal skills • Ability to welcome and respond positively to constructive criticism • Ability to be reflective and self-critical • Ability to remain calm under pressure • Firm commitment to safeguarding and protection of young people • Willingness to participate in the extra-curricular activities of the department and School in general • Supportive team member, with stamina, a good sense of humour 	<ul style="list-style-type: none"> • Potential for further promotion • Willingness to take on other roles and responsibilities within the department

Method of Application

Please email a letter of application, together with the completed Application Form to:

The Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambridgeshire PE28 0EA at headmaster@kimboltonschool.com

The closing date for applications is: 9:00 am Wednesday 12th February 2025

Interviews will take place on Tuesday 25th February 2025

Kimbolton School is committed to the highest standards of safeguarding and implements a rigorous and robust recruitment process that gathers and evaluates child protection relevant evidence about candidates prior to interview. All appointments are subject to satisfactory completion of an enhanced DBS check and proof of right to work in the UK. All applicants are requested to read the [Safeguarding Policy document](#). Please note that Kimbolton School does not have a sponsored Licence to recruit non-UK workers and therefore all candidates are expected to be able to work in the UK.

Notes

The post holder is required to operate within school policies and procedures, including Health and Safety.

Kimbolton School is an equal opportunities employer.

Kimbolton School operates a No Smoking policy on the Estate.

Under the Guidelines Safeguarding Children: Safer Recruitment and Selection in Education Settings June 2005, Kimbolton School reserves the right to request age related information from the candidate.

Kimbolton School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post. It is an offence for any organisation to offer employment that involves regular contact with young people under the age of 18 to anyone who has been convicted of certain specified offences or included on lists of people considered unsuitable for such work held by the Department of Education. It is also an offence for people convicted of such offences to apply for work with young people. The successful candidate is subject to satisfactory completion of an Enhanced Disclosure from the Disclosure and Barring Service before the appointment is confirmed. This check will include details of cautions, reprimands or final warnings as well as convictions. Further information about the Disclosure scheme can be found at www.gov.uk/government/organisations/disclosure-and-barring-service. All employees will be expected to abide by the School's Safeguarding Code of Conduct and will attend Safeguarding training.

A copy of the School's Safeguarding Policy can be found on the website www.kimboltonschool.com/about-us/policies