



Kimbolton School
Cambridgeshire

PREPARATORY SCHOOL EXTRA-CURRICULAR ACTIVITIES POLICY

Policy owner: Prep Head

SLT Policy: Prep Head

Policy Summary Statement:

This is our policy covering Extra-Curricular Activities at the Preparatory School

Release Date: Autumn 2024

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Extra-Curricular Activities Policy Preparatory School

The School believes that an active and extensive range of extra-curricular activities is of immense importance for the all-round development of its pupils. Such activity provides an opportunity to concentrate on personal interest and to gain new experiences. There is scope for leadership, co-operative effort and the use of initiative in the conduct of most activities. The monitoring and promoting of a buoyant extra-curricular programme is central to life at Kimbolton School. This means that clashes are avoided whenever possible (or minimised) to ensure pupil opportunities are maximised and that involvement is valued as a key adjunct to academic life.

The informal nature of most activities allows interaction between pupils at various levels and of differing ability. They also allow staff and pupils to meet and work together outside the more formal atmosphere of the classroom.

Pupils learn the value of self-reliance and responsibility which brings a greater maturity and confidence to their development. They develop interests for life and often return much of what they learn to younger pupils and enrich the life of the School. They learn to organise their leisure to fit in with their academic studies and they have to decide on priorities to enable them to resolve conflicting demands.

There is a compulsory games programme which concentrates on the major games of soccer, hockey, netball, tennis and cricket. All Key Stage 2 pupils will have the opportunity to take part in fixtures and festivals in a variety of sports.

There is a very wide range of extra-curricular activities at lunchtime and at the end of the School day, which includes music, drama, sports, art, design and a host of other clubs so that all tastes are catered for.

All that pupils do and achieve is valued and is broadcast to the school, including successes at county, regional, or national levels. High standards are expected and achievement is recognised.

The School encourages positive and purposeful commitment whereby self-confidence and self-esteem are promoted. Rounded individuals leave the School as caring and concerned citizens.